

Report on Symposium "Speak to Lead: Mastering Communication Skills"-Faculty of Education

1 message

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Faculty of Education Report on Symposium

"Speak to Lead: Mastering Communication Skills"

The Department of Education organized a symposium titled *"Speak to Lead: Mastering Communication Skills"* on 25th September, 2025, at 11:30 am onwards under the aegis of the Sustainable Development Goal (SDG) 4 – Quality Education and the Literary Club of the department. The event aimed to enhance *eloquence, confidence, and communicative competence* among prospective teachers, recognizing communication as a vital foundation for effective pedagogy and leadership.

The symposium also emphasized the importance of sartorial skills, presentation etiquette, and professional discourse as integral aspects of teacher education. The resource person for the session was **Dr. Vanya Srivastava**, Assistant Professor in the Department of Languages at Integral University. The program witnessed the enthusiastic participation of students and faculty members from the Department of Education, with a total of 45 students. As a mark of gratitude and sustainability, a sapling was presented to the distinguished guest, symbolizing growth and responsibility toward the environment by **Dr. Azkiya Waris**, Associate Professor, Dept. of Education.

The event commenced with a welcome address by **Dr. Manisha Singh**, Assistant Professor, Department of Education, who highlighted the significance of communication skills in the professional journey of future educators. The learned resource person delivered an engaging session. She shed light on strategies to cultivate confidence, methods to refine eloquence, and nuances of professional communication, thereby equipping participants with skills essential for effective classroom interaction and leadership roles.

The keynotes from the resource person presentation were:

➤ **Importance of Communication for Teachers**

Communication is the cornerstone of effective pedagogy and leadership, shaping classroom dynamics and student engagement.

Teachers with strong communication skills are better equipped to foster learner understanding, actively manage classes, and motivate students

➤ **Types of Communication**

Kinesics, Proxemics, Chronemics, Haptics, Sartorial, and Paralinguistics play a crucial role in communication. Kinesics, proxemics, chronemics, haptics, sartorial, and paralinguistics are vital components of nonverbal communication, each shaping how messages are perceived and interpreted. Kinesics refers to body movement and facial expressions, signalling attitudes and emotions beyond words. Proxemics deals with the use of space and distance, influencing comfort and meaning in interactions. Chronemics involves the role of time, such as punctuality and time allocation, often reflecting respect or authority. Haptics concerns touch, providing cues about intimacy, empathy, and engagement. Sartorial refers to personal appearance and dressing, which conveys professionalism, intent, and social status. Paralinguistics includes vocal qualities—such as tone, pitch, and volume—that add nuance and emotional undertones to spoken communication. Together, these elements enrich the communicative process, making interactions more meaningful and contextually appropriate in educational and professional settings

➤ **Strategies to Enhance Eloquence and Confidence**

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Building confidence requires regular practice in public speaking, role-plays, and interactive classroom discussions to overcome stage fright and develop persuasive expression. Eloquence can be cultivated by focusing on clarity, the use of straightforward language, and storytelling techniques to make lessons engaging and relatable

➤ **Professional Discourse and Etiquette**

Effective communication also includes active listening, empathetic responses, and tailoring messages to meet audience needs and adapt to specific settings for greater impact. Teachers should hone sartorial skills and presentation etiquette, as professional appearance and body language significantly enhance credibility and the delivery of messages

➤ **Leadership and Classroom Presence**

Communication is not limited to speech; it involves body language, eye contact, and professional conduct—essential for establishing leadership and authority in the classroom. Adaptability and receptiveness to feedback enable teachers to continuously refine their communication approach, ensuring better learning outcomes.

After the presentation, the session was open for the audience to ask questions and engage in discussion. The session concluded with a formal vote of thanks by **Dr. Dhriti Tiwari**, Assistant Professor, Department of Education, who expressed gratitude to the esteemed speaker, faculty members, and students for making the symposium a success.

The program was ably designed and coordinated under the guidance of **Prof. (Dr.) A.K. Lodi**, Dean, Faculty of Education, and **Dr. Ekhlak Ahmad**, Head, Department of Education. Dr. Manisha Singh and Dr. Dhriti Tiwari, Assistant Professors in the Department of Education, served as the faculty coordinators for the program.

Overall, the symposium was a significant step toward nurturing communicative competence in prospective teachers, aligning with the vision of SDG 4 and reaffirming the department's commitment to holistic teacher education.

Glimpses of the Event:



Welcome Address by Dr. Manisha Singh, Assistant Professor, Faculty of Education.

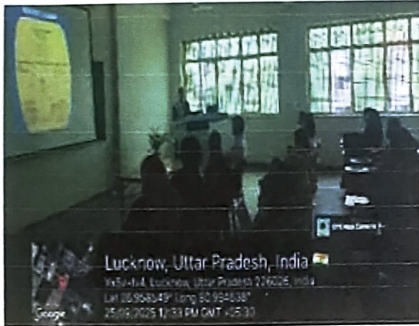


Sapling by Dr. Azkiya Waris, Associate Professor, Faculty of Education.

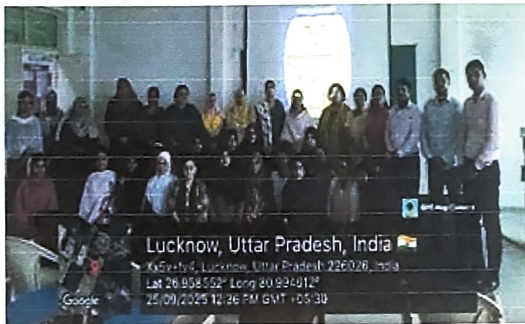
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Presentation by Resource Person, Dr. Vanya Srivastava, Assistant Professor, Dept. of Languages.



Vote of Thanks by Dr. Dhriti Tiwari, Assistant Professor, Faculty of Education.



A Group Photograph

Best Regards

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